

NEW HAMPSHIRE PERFORMANCE INDICATORS REPORT Rev June 2011
BRADLEY HIGH SCHOOL

SCHOOL PROFILE: Enrollment: 534 Grades: 9 – 12 % ELLs: 0% % SWD : 15% %Low SES: 40.27%

PERFORMANCE INDICATORS REPORT – HIGH SCHOOLS				REVISED 06.03.11	
		Number Tested	Index Score	Points Earned	TOTAL
READING	Whole school	122	90.2	4	3.50
NECAP INDEX 2010	ELLs (ACCESS)	0	--	--	
	SWD	22	71.1	2	
	Low SES	26	93.1	4	
	All Others	69	96.5	4	
READING AVERAGE POINTS				3.5	
WEIGHTING = TIMES 1					
		Number Tested	Index Score	Points Earned	TOTAL
MATHEMATICS	Whole school	122	59.7	1	1.00
NECAP INDEX 2010	ELLs (ACCESS)	0	--	--	
	SWD	27	37.8	1	
	Low SES	26	58.5	1	
	All Others	69	68.7	1	
MATHEMATICS AVERAGE POINTS				1	
WEIGHTING = TIMES 1					
		Number Tested	Index Score	Points Earned	TOTAL
SCIENCE	Whole school	124	64.4	1	1.25
NECAP INDEX 2010	ELLs (ACCESS)	0	--	--	
	SWD	28	47.9	1	
	Low SES	28	61.4	1	
	All Others	68	72.4	2	
SCIENCE AVERAGE POINTS				1.25	
WEIGHTING = TIMES 1					
		Number Tested	Index Score	Points Earned	TOTAL
WRITING	Whole school	135	71.3	2	1.75
NECAP INDEX 2010	ELLs (ACCESS)	0	--	--	
	SWD	22	47.3	1	
	Low SES	27	72.6	2	
	All Others	86	77	2	
SCIENCE AVERAGE POINTS				1.75	
WEIGHTING = TIMES 1					
		Number	Excessive Absence Rate	Points Earned	TOTAL
EXCESSIVE ABSENCE Percent of students absent more than 10% of enrolled time (09-10)	Whole school		19.13	2	
	ELLs (ACCESS)		--	--	
	SWD		30.28	1	
	Low SES		31.86	1	
	All Others		9.73	3	
	EXCESSIVE ABSENCE AVE. POINTS			1.75	
WEIGHTING = TIMES 1				1.75	

PERFORMANCE INDICATORS REPORT – HIGH SCHOOLS					REVISED 06.03.11
		Number	Percent Participation	Points Earned	TOTAL
PARTICIPATION (IN NECAP AND ACCESS FOR ELLs) met rate = 95%	Reading Whole school	128		4	
	Reading ELLs	--	--	--	
	Reading SWD	30		1	
	Reading Low SES	27		4	
	Reading: All others	71		4	
	Math Whole school	128		4	
	Math ELLs	--	--	--	
	Math SWD	30		1	
	Math Low SES	27		4	
	Math: All others	71		4	
PARTICIPATION AVERAGE POINTS				3.25	
WEIGHTING = TIMES 1					3.25
GRADUATION RATE (4yr cohort) Class of 2010		Number	Graduation Rate	Points Earned	3.50
	Whole school	136	75.41	2	
	ELLs	0	--	--	
	SWD	21	71.43	1	
	Low SES	30	63.33	1	
	All Others	71	81.69	3	
GRADUATION AVERAGE POINTS				1.75	
WEIGHTING = TIMES 1					3.50
GRADUATION RATE (5yr cohort) Class of 2009		Number	Dropout Rate	Points Earned	4.00
	Whole school	122	14.75	2	
	ELLs	0	--	--	
	SWD	21	19.05	2	
	Low SES	30	23.33	1	
	All Others	71	9.86	3	
DROPOUT RATE AVERAGE POINTS				2.00	
WEIGHTING = TIMES 1					4.00

Annual Dropout Rate needs to go here weight =times 1

Score for Adequacy Decision: total/9 =

HIGH SCHOOL DEFINITIONS:

Subgroup Definitions (and order of selection – students only appear in ONE of these groups):

ELLs = English language learners; students who are eligible for or are receiving ELL services and those being monitored after exiting program

SWD = students with disabilities whose instruction is guided by an individual education plan (**who are not ELL**)

Low SES (socio-economic status) = students eligible for free and reduced price lunch, a measure of poverty (**who are not ELL or SWD**)

All others = students who are not ELL, SWD, or Low SES

ACCESS for ELLs™ test: assessment measuring growth toward English proficiency

AMAO 1: a measure of the percentage of ELL students with at least two years of ACCESS test data who met improvement expectations.

Rubric cut points for % of students:

80-99% = 4 points 60-79% = 3 points 55-59 % = 2 points below 55% = 1 point

NECAP and NH-Alt Index: Value representing full credit for students already proficient and partial credit for students working toward proficiency.

Rubric cut points for index scores:

90-100 = 4 points 80-89 = 3 points 70-79 = 2 points below 70 = 1 point

NECAP Writing: Writing Rubric scores (1-12) converted to Index points and then will be reported as rubric points for Index (above)

1 or 2 = 0 3 = 20 4 = 40 5 = 60 6 = 80 7+ = 100

Excessive absence rate: percent of students who have been enrolled in the school for more than 90 days and were absent more than 10% of enrolled days (18 of 180 days)

Excessive Absence points:

5% or less = 4 points 6 – 10% = 3 points 11 – 20% = 2 points greater than 20% = 1 point

Participation rate: percent of students who were eligible to test and did (*threshold is 95%*)

Points for participation rate:

met threshold = 4 points did not meet threshold = 1 point

Graduation rate: 4 year cohort rate (the percentage of students who began as 9th graders 4 years ago and graduate with a standard diploma)

5 year cohort rate (the percentage of students who began as 9th graders 5 years ago and graduate with a standard diploma)

Rubric points for graduation rate:

90 -100% = 4 points 80 – 89% = 3 points 75 – 79% = 2 points below 75% = 1 point

Dropout rate: annual dropout rate (students earning a GED are NOT counted as dropouts)

Rubric points for dropout rate:

0-5% = 4 points 6% - 10% = 3 points 11% - 20% = 2 points greater than 20% = 1 point

Cell sizes: The minimum number of students in a group counted for the purposes of accountability; this report uses a group size of 5 students for the academic indicators and 20 students in all other categories.